

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**  
**FACULTY OF INTERNATIONAL RELATIONS**  
**DEPARTMENT OF INTERNATIONAL RELATIONS AND WORLD ECONOMY**

**EXAM PROGRAM FOR “TRANSFORMATION OF THE GLOBAL STRUCTURE OF  
INTERNATIONAL RELATIONS” COURSE**

**1<sup>ST</sup> YEAR MASTER STUDENTS OF 7M03112MO–INTERNATIONAL RELATIONS  
ACADEMIC PROGRAM**

**ALMATY-2024**

## EXAM PROCEDURE:

FORMAT: written, offline

The exam is conducted in written form using a 100-grade rating system

There are 3 questions in each ticket:

1<sup>st</sup> questions – 30 points

2<sup>nd</sup> question – 35 points

3<sup>rd</sup> question – 35 points

**DEAR STUDENTS!**

**PLEASE READ THE EXAM RULES**

<https://www.kaznu.kz/en/20573/page/>

**SCALE OF EVALUATION OF EXAM RESULTS**

**Each exam is rated to 100% max.**

| Letter equivalent | Number equivalent (GPA) | Percentage | Traditional grading |
|-------------------|-------------------------|------------|---------------------|
| A                 | 4                       | 95-100     | Excellent           |
| A-                | 3,67                    | 90-94      |                     |
| B+                | 3,33                    | 85-89      | Good                |
| B                 | 3,0                     | 80-84      |                     |
| B-                | 2,67                    | 75-79      |                     |
| C+                | 2,33                    | 70-74      | Satisfactory        |
| C                 | 2,0                     | 65-69      |                     |
| C-                | 1,67                    | 60-64      |                     |
| D+                | 1,33                    | 55-59      |                     |
| D                 | 1,0                     | 50-54      | Unsatisfactory      |
| F                 | -                       | 0-49       |                     |
| I                 | -                       | -          | Incomplete          |

## EXAM ASSESSMENT CRITERIA

**A score of 100-90 points is given if the student**

- Gave a correct, competent, detailed, exhaustive, reasoned answer, fully revealing the essence of the question posed.
- Demonstrated a deep and systematic knowledge of the material;
- is fluent in conceptual and conceptual apparatus, scientific language and terminology; presented a logically correct and convincing statement of the answer.

**A score of 89-75 points is given if the student**

- revealed the essence of the question posed, but the answer contains some inaccuracies in the wording;
- demonstrated knowledge of the main points of the program material;
- knows how to use the conceptual and conceptual apparatus in the process of analyzing the main problems;
- presented in general a logically correct, but not always accurate and reasoned statement of

the answer.

**A mark of 74-67 points is given if the student**

- did not fully disclose the question posed, the reare errors in the wording, and the answer is poorly reasoned;
- demonstrated fragmentary, super ficial knowledge of educational program material;
- has difficulties in using the scientific and conceptual apparatus and terminology.

**A score of 66-60 points is given if the student**

- provided a partially correct answer to the ticket question, albeit incomplete, with individual errors and inaccuracies;
- demonstrated fragmentary knowledge of the material;
- used the scientific and conceptual apparatus and terminology related to the topic of the examination question, with serious errors.

**A mark of less than 60points is given if the student**

- did not disclose the question posed, but the answer contains gross errors;
- partially presented educational and program material;
- mistakenly and incompletely used the terminology and scientific and conceptual apparatus related to the topic;
- provided the answer to the exam question, where there is no argumentation.

**A score of 0points is given if**

- the answer to the ticket question is completely missing;
- the work was not written in response to a ticket issue;
- the applicant violated the established exam procedures, which resulted in the removal of such an applicant from the exam

## **EXAM CONTENT**

### **AIM AND TASKS OF THE COURSE**

**AIM:**

The course is intended to give students an insight into the global transformation trends which remade the basic structure of international order.

**TASKS:**

- Study of the basic concepts and postulates of the theories and apply them in the analysis of the global problems
- Learn the main factors, criterion and trends in the development to global governance
- Learn how critically analyze and evaluate the changes in the system of IR

## **EXAM TOPICS**

- The general nature of world historical transformations
  - International Order and World Order: Political, Social, Economic Dimension IR.
- Transformation of the Westphalian System
- World actors in the global system of international relations: the state and transnational actors

- International terrorism as a factor in the transformation of modern international relations. Threats of terrorist propaganda at the present stage of development
- Soft power as the instrument of public diplomacy. The transformation of foreign policy strategy of the state under the influence of social and humanitarian change
- The Modern Ethno political Processes in the World. Diaspora issue in IR: the problem of tolerance, human right and conflict prevention
- The role of international non-governmental organizations in modern political processes
- Problems of reforming the UN
- The EU integration diplomacy
- Questions of de-ideologization in modern international relations
- China's Belt and Road Initiative
- Ukrainian Crisis: The Problem of Sovereignty
- Global transformations and economic agreements of a new type
- Transformation of the Japan-US Security Alliance
- Development of interstate cooperation in the 21st century.
- The Pandemic and the crisis in the system of international relations. Policy and strategy of the PRC, the USA and the Central Asian countries in the issue of pandemic prevention
- Transformation of IR system and disarmament problems in the era of globalization. Nuclear Dilemma in the XXI century: deterrence or disarmament
- The US and Russia in the globalized world: strategies and consequences
- The transformation of Central Asia's role in the system of international relations

## LITERATURE

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